Dear children and parents/carers,

In this pack you will find all the resources you need for home learning for 2 weeks for year 6 children. Also, some of the resources you can use are websites online. One piece of maths, writing/spag and reading should be completed daily and then choose 2 of the weekly activities to complete per day; this includes a science project and some RE work. Remember to have regular breaks outside, help with jobs around the house and keep your learning environment tidy – just like you would do at school.

If parents need to contact me during the next two weeks they can email me at l.cross@grimsargh-st-michaels.lancs.sch.uk . I will be checking my emails at regular intervals throughout the day and will respond as quickly as possible.

If you are struggling with any of the content or workload please get in touch and I will be happy to help.

I will also provide regular updates on the website for activities and ideas.

If you need any extra things to keep busy please let me know.

Thank you for your continued support during this difficult time.
Kindest Regards
Miss L Cross

**Activities to be completed daily:**

Read your reading book (10-20 mins)

At least 2 out of the 3 – one morning/one afternoon buster booklets: Grammar busters (10 mins), Maths buster (10 mins) or Reading buster (10 mins) - Parents/carers can check these answers in the back of each booklet.

At least 1 activity from the booklet or maths test/arithmetic
week 1 – perimeter and area booklet
week 2 – volume and capacity booklet

1 x Writing activity or spag.com or reading test/spag test or reading comprehension

Writing Activities – see links to video stimulus on **class webpage** and ideas under the links for writing activities (will add more video links throughout the week).

**Activities to be completed weekly:**

Reading comprehension (school website – class page)

Read theory (online)

Timetable rockstar (online)

Spag.com (multiple tests set on spag.com)

Spellings (see website list)

CPG practice papers (1 x spag, 1 x reading, 1 x arithmetic, 2 x reasoning)

French

Purple mash

Education City

Mathletics

IDL (if you have a log in)

**Science project:**

Research the most unusual creature on earth and create a presentation about the animal (see sheet in pack or website for more details)

**French:**

<https://www.french-games.net/>

French boardgame (in pack)

**RE:**

Create a cartoon strip of the Easter story.

**I have given each child an exercise book to complete any writing activities – this can also be used for science/RE/French/extra maths or any other activities you complete.**

Extra ideas to keep busy:

* Sketch a landscape/portrait
* Keep a daily diary
* Design and make a board game using recycled materials
* Watch Newsround
* Easter Egg Biscuits (see website)
* Take a walk in nature. Make a collection of things you find. Once home, display them and see if you can identify them.
* Plant some vegetables to grow at home. How can you keep them healthy? Once grown, can you use them in your cooking? Easy ones to grow for younger children are lettuce varieties, cress, radish or basil and mint herbs.
* Have a family sunflower competition. Who can keep their plant healthy and grow the tallest sunflower? Keep a diary of how much it grows each day.
* Paint a picture – you could research an artist and have a go creating a picture using their style of painting.

**An example day may look like:**

9.00am – reading

9.15am – maths (including maths buster as a warm up)

10.15am – break (play outside)

10.45am – times tables/spellings

11.00-12.00 – literacy (including buster warm up)

12.00 – 1.00 – lunch and play outside/go for a walk/play a game

1.00 – 2.00 – project time

2.15-2.45 – active time/play a physical game/help with some jobs around the house

2.45 – 3.15 – free choice (e.g purple mash/mathletics/read theory/spag/comprehension/French/musical instrument/art/IDL/education city/diary writing) something different each day

3.15 – 3.30 – a story/choose a novel to read aloud (if possible) to someone, or ask someone to read aloud to you – this could be a sibling.