Dear children and parents/carers,

Throughout this period of enforced unavoidable closure I will be posting work both on the website page and via Seesaw. Some of the resources you can use are websites online. One piece of maths, writing/spag and reading could be completed daily and then perhaps choose 2 of the weekly activities to complete per day; this includes science and some RE work. Remember to have regular breaks outside, help with jobs around the house and keep your learning environment tidy – just like you would do at school.

If parents need to contact me during the next two weeks they can email me at t.brooks@grimsargh-st-michaels.lancs.sch.uk or contact me through the Seesaw app. I will be checking my emails at regular intervals throughout the day and will respond as quickly as possible.

If you are struggling with any of the content or workload please get in touch and I will be happy to help. I will also provide regular updates on the website for activities and ideas. If you need any extra things to keep busy please let me know.

Thank you for your continued support during this difficult time and keep safe.
Kindest Regards
Mr Brooks.

**Activities to be completed daily:**

Read your reading book (10-20 mins)

At least 1 activity from the Maths sheets sent home.
1 x Writing activity or spag.com or reading comprehension

Writing Activities – initially advertising as sent home but keep looking out for links to video stimulus on **class webpage** and ideas under the links for writing activities (will add more video links throughout the closure).

**Activities to be completed weekly:**

Reading comprehension (school website – class page)

Timetable rockstar (online)

Spag.com (multiple activities set on spag.com)

Spellings (see website list)

French

Purple mash

Education City

Mathletics

IDL (if you have a log in)

**French:**

<https://www.french-games.net/>

**RE:**

What do you think is the most important part of the Easter story and why? You can draw this if you like.

Extra ideas to keep busy (obviously non compulsory):

* Sketch a landscape/portrait
* Keep a daily diary
* Design and make a board game using recycled materials
* Watch Newsround
* Easter Egg Biscuits (see website)
* Take a walk in nature (maintaining safe social distancing). Make a collection of things you find. Once home, display them and see if you can identify them.
* Plant some vegetables to grow at home. How can you keep them healthy? Once grown, can you use them in your cooking? Easy ones to grow for younger children are lettuce varieties, cress, radish or basil and mint herbs.
* Have a family sunflower competition. Who can keep their plant healthy and grow the tallest sunflower? Keep a diary of how much it grows each day.
* Paint a picture – you could research an artist and have a go creating a picture using their style of painting.

**An example day may look like:**

9.00am – reading

9.15am – maths (including TT Rock Star as a warm up)

10.15am – break (play outside in garden)

10.45am – 11.00– times tables/spellings

11.00-11.30/11.45 – literacy (including buster warm SPAG)

11.30/11.45-12.00- Education City Play Live

12.00 – 1.00 – lunch and play outside/go for a walk/play a game

1.00 – 2.00 – project time /Topic

2.15-2.45 – active time/play a physical game/help with some jobs around the house

2.45 – 3.15 – free choice (e.g purple mash/mathletics/read theory/spag/comprehension/French/musical instrument/art/IDL/education city/diary writing) something different each day

3.15 – 3.30 – a story/choose a novel to read aloud (if possible) to someone, or ask someone to read aloud to you – this could be a sibling.