**Reading Questioning Prompts**

***2a***

***Give / explain the meaning of words in context***

Find and copy one word meaning…

Find and copy one word that suggests/shows that…

Which word most closely matches the meaning of the word ***…?***

Can you circle the correct option to complete the sentence?

(Provide incomplete sentences and a selection of synonyms/phrases/clauses)

Can you give the meaning of the word… in this sentence?

What does the word ***…*** suggest about ***…?***

What impression does this group of words give you?

What does …**(group of words)** mean?

***2b***

***Retrieve and record information / identify key details from fiction and non-fiction***

Can you circle the correct option to complete the sentence?

(Provide incomplete sentences and possible options to complete)

(Provide statements about the text)

Can you say if it is true or false?

Can you give evidence to support your opinion?

Can you give two reasons why …?

What was revealed at … point in the story?

Can you write down (or say) two or three things you are told about in the text?

**2c**

**Summarise main ideas from more than one paragraph**

Can you summarise the character’s attitude towards…?

(Provide a series of sentences, each of which summarises a paragraph)

Here are some summaries of different paragraphs from this text Can you number them 1 – (5?) to show the order in which they appear in the text?

Can you summarise what has happened from … point of view?

Can you summarise the main idea of … in one statement?

***2d***

***Make inferences from the text / explain and justify inferences with evidence from the text***

How can you tell that…?

What impressions of ……… do you get from these two paragraphs?

Why do you think … happened?

What did … have to do?

Look at the…(place in the text/paragraph). How do you know that …?

In what ways might … **characterappeal to readers(or not!)**?

Explain fully, referring to the text in your answer.

Can you explain what … **(a phrase/clause with challenging vocabulary)**suggests about …?

According to the text, how did…?

What evidence is there of/that …?

Give two points.

**2e**

***Predict what might happen from details stated and implied*.**

What do you think will happen next?

What clues are there to make us think that?

Do you think that… will …?

Tick one – yes/no/maybe, then explain your choice fully, using evidence from the text.

What do you think has *already* happened?

**2f**

**Identify / explain how information / narrative content is related and contributes to meaning as a whole**

(Provide an appropriate matching task)

Can you draw lines to match each part of the story to the correct quotation from the text?

How does the final paragraph link back to the beginning?

**2g**

**Identify / explain how meaning is enhanced through choice of words and phrases**

Look at the paragraph beginning…

**Find and copy (2/3/4?) words from the rest of the paragraph which suggest** …

(Provide a group of words from the text)

**What does this tell you about** … ?

(Provide a group of words from the text)

**Give two impressions this gives you of** …

**2h**

**Make comparisons within the text**

What is the difference between … and …?

What are the similarities between … and …?