RE

Sp1: Why is the Exodus such a significant event in Jewish and Christian History?

Sp 2: Easter – Who was Jesus?

MATHEMATICS

Sp1: Negative numbers; algebra; properties of shapes, multiplication (inc. decimals); measurement (mass) fractions, decimals, percentages;

Sp2: Fractions; ratio and proportion; statistics; division (inc. decimals); perimeter and area; measurement (volume and capacity)

*Continuous revision of curriculum*

ENGLISH

Sp1: Digging deeper into classic fiction: The Wizard of Oz by L Frank Baum/ Chitty Chitty Bang Bang by Ian Fleming.

Persuasive writing, diary entry, alternative endings, new chapters for The Wizard of Oz and new adventures for Chitty Chitty Bang Bang.

Cross-curricular Vikings and Anglo-Saxons: diary entry and information page

Sp2: Digging deeper to solve a crime: detective/crime fiction (long and short writing opportunities)

Poetry, Explanations, Persuasive argument (links to Geography)

Music

Viking Saga Songs

Making a Viking Lyre

Classic books made into musicals

PE (handball/football/badminton)

- use running, jumping, throwing and catching in isolation and in combination

- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

HISTORY

 The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

* Viking raids and invasion
* resistance by Alfred the Great and Athelstan, first king of England
* further Viking invasions and Danegeld
* Anglo-Saxon laws and justice
* Edward the Confessor and his death in 1066

DIG DEEP

Spring Term Year 6

Grimsargh St Michael’s

ICT

Internet Safety/ Blogging

* understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration



ART & DESIGN

Viking wool winding and weaving

Printing techniques: DW printing 4 Mono printing

Mothering Sunday gifts and cards

Easter Cards

DT: healthy vs unhealthy – designing a menu and baking biscuits

SCIENCE

Animals including humans:

* identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
* recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
* describe the ways in which nutrients and water are transported within animals, including humans.

Living things and their habitats:

* describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
* give reasons for classifying plants and animals based on specific characteristics.

GEOGRAPHY (A Local Study)

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

PSHE

Relationships – Feelings and Emotions (resilience and confidence)

Living in the Wider World – Caring for the Environment

FRENCH

Sp 1: Sports

The verb to play

Extended sentences

Sp 2: My favourite things

Describing myself

Opinions and rides at the funfair