

£17,770 grant received.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Sports apprentice £ This appointment was used to provide a considerable addition to our sporting provision:</p> <p>Summer term Weekly 1 hr Athletics Y1-2, basketball club KS2, netball club KS2, KS2 rounders, Y3-4 football</p> <p>Spring and Autumn term - Badminton club KS2, Y1-2 multi skills club, basketball club KS2, netball club Y3-4 football</p> <p>Daily leading sports on the playground with playground leaders at lunchtimes 7.5 hours per week supporting lower ability children in PE</p> <p>Additional activities: - Dance Coaching and event preparation whole school over 3 terms, including local folk dancing £1513 - Sports Partnership subscription for competitive events £175</p> <p>Daily mile path updated Sports storage updated</p> <p>INTENT: to enhance and provide a broad range of sports for all age ranges and increased the number of children who have accessed additional sporting activities</p>	<p><u>Future spending plans:</u></p> <p>PNE package for staff CPD</p> <p>INSET training for teachers on PE scheme</p> <p>Staff training badminton</p> <p>Sports partnership</p> <p>Y6 25m swimming</p> <p>Catch up Y6 swimmers</p> <p>Upgrade trim trail</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,770	Date Updated: 26.11.19	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and evaluation:
<p>To introduce the daily mile to ensure 30 minutes of physical activity a day</p> <p>Playground trim trail re designed and incorporated.</p> <p>Impact – children enjoy</p>	<p>Introduce timetable for classes to ensure coverage throughout the day - BF</p> <p>School Council and PAL's to investigate what they would like as play area in terms of trim trail. Trim trail updated and installed</p>	<p>Trim trail redesign £3000 (PTFA extra contribution)</p>	<p>More children active at lunchtimes. Reduction in behavior incidents No lost PE equipment</p> <p>Children take ownership and use trim trail to foster love of physical outdoor activity</p>	
<p>To develop structured lunchtime activities through Sports coaches BF to develop clubs With targeted children (KS1?) Disengaged children Y5/6</p>	<p>Nippon, Tennis and various other lunch time sports provision incorporated</p>	<p>In-house Sports TA total £7 000</p>		
<p>Improve Y6 swimming levels.</p>	<p>None Y6 swimmers given free leisure center pass for summer holidays.</p>	<p>£100</p>	<p>Encourage enjoyment of swimming at own leisure.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Zoning playground for use by Year 5 playground Leaders	Zoned markings following SSP training	SPSP £899		
Level 1 MS course for welfare To develop TA staff with training for multi skills to enhance lunchtime and after school delivery. Impact enhance the quality of activity in the playground.		Part of SPSP as above	Level 1 Award certificate. More focused lunchtimes and an after school club.	Run an after school club
Get national overview of PE and updates.	Be part of Youth Sports Trust.	£200		
Improve storage and equipment	New sheds and PE equipment to support lessons from dance scarves to bean bags	£500	Improved facilities	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All staff have attended OAA to explore how outdoor learning and activities can support children's personal and social development along with developing OAA skills through the scheme of work</p> <p>All staff will embed the Developmental approach to PE and explore how FMS develops in children and strategies to help them develop these skills through the Lancashire PE thematic scheme of work KS1 and how these develop in KS2 into sport specific skills</p> <p>Teachers will also attend courses based on their needs.</p> <p>Subject Leader CPD Attend PE conference – SSP</p>	Staff to trial new OAA units based Evaluate teacher confidence and plan accordingly.	£500	<p>Better subject knowledge for all staff - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓ ♂ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</p> <p>✓ ♂ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>		
	Book onto and attend conference	Training through SPSP as above			£350
	Whole school involvement in PNE's 'Primary Stars' Managers Programme – all classes	Training through SPSP as above	£2500		As above
	Subject Lead knowledge updated.	Supply costs	£155		As above

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Involve external coaches to work with staff in clubs: Heather Burn Dance (every class throughout year) Lyn Hoyle Country Dancing Project	As part of In-House Sports TA as above £1,260 £60	Pupils who do not enjoy team based games have opportunity to develop in other areas of PE eg. dance	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of Level 2 competitions entered through SSP	Baseline of number of competitions and number of children participating in competitions at L2. Plan out L2 competitions to attend from SSP calendar and activities also from DBS Sports Event Management Encourage more TA involvement and support in attending additional competitions	As part of SPSP as above £120 As part of In-House Sports TA work as above	Increased % of competitions attended and increase in % of numbers of children competing at Level 2.	Consolidate number of competitions and look to increase number of children.
Increase number of Level 1 (focus) competitions delivered in school.	Baseline number of L1 competitions at KS1 and KS2 Staff awareness of Level 1	As part of In-House Sports TA work as above	Increased number of children participating at a L1 competition Staff aware of where the L1	Staff to deliver two L1 competitions from curriculum map and SOW.

	competitions incorporated in the SOW.		competitions are within the SOW	
	Staff to deliver one Level 1 competition in 19/20	As above	As above	
	Supply costs to accompany pupils to inter-school activities.	£1550	As above	