

Pupil premium strategy statement Grimsargh St Michael's CE Primary School

1. Summary information					
School	Grimsargh St Michael's CE Primary School				
Pupil premium lead	Michelle Warburton				
Governor lead	Mr M Smith				
Academic Year	2019/2020	Total PP budget 19-20	£34,800	Academic year or years covered by statement	OCT 19 -21
Total number of pupils	210	Number of pupils eligible for PP	20	Date for next internal review of this strategy	Sept 2020

Disadvantaged pupil performance for last academic year

Measure	Score
Reading Exp +	75%
Achieving high standard at KS2	25%
Writing Exp +	75%
Achieving high standard at KS2	25%
Maths Exp +	75%
Achieving high standard at KS2	25%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	50 % of our pupil premium children are adopted from care. Attachment can significantly affect learning in different ways.	
B.	Access to early help and interventions to support social, emotional and academic achievement.	
C.	Training and support required for all staff in mental health and well being. Staff within school to receive training to support the children in our care and meet their needs	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Diverse catchment means that some children also come from difficult to reach families.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap between achievement of PP pupils and others in our school continues to be narrowed	End of year data – GLD and external assessments
B.	Children are supported to make positive progress steps	In house tracking – Lancs pupil tracker termly.
C.	Children to become more confident and resilient when approaching learning/problem solving	In house tracking – Lancs pupil tracker termly.
D.	Children to become more confident and resilient socially and emotionally	Nurture group progress, observations and access to interventions and outside support if required
E.	Staff knowledge and skills updated and applied to impact on children's learning	CPD relevant to children's needs, provision mapping and tracking of progress to measure impact
F.	Designated mental health and well-being lead in school and appointed governor – healthy school	CPD required and policy reviewed and applied within school to positively impact on staff and children

4. Planned expenditure					
Academic year	2019-20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise the progress in reading, writing and maths, to ensure all children are given the opportunity to attain the higher standard.	High quality teaching, modelling and resources	Whole school ethos of achievement and challenge	Purchase of high quality resources to support learning. Specific or whole staff training. Cluster networking Teaching assistant support during dedicated time each morning.	Literacy lead Headteacher £3000	At least termly
To ensure the relevant CPD for staff to support all children's needs and understand expectations of all children	High quality CPD disseminate across staff to have positive impact on children and outcomes	Excellent CPD can impact positively on teaching and learning. This then has effect on outcomes for children	CPD tracking and feedback. Delivery in staff meetings – shared approach. Support from outside agencies to enhance	Headteacher CT and HS £3000	Termly within headteachers report
Total budgeted cost					£6000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To support PP children with SEN. To increase support from parents at home with homework	SEN forum for parents Increased time to enable her to work with families	Greater parental understanding and stronger home links increase the attainment and wellbeing of children.	Progress of children tracked and monitored by teachers and in pupil progress meetings termly and by the SENCO	HS Headteacher £1500	Ongoing
To support pupils in English and maths	Teaching assistant support in core subject lessons and science in KS2	High quality individualised support under the direction of the classroom teacher to help narrow the gap. Interventions to be monitored half termly	Progress of children tracked and monitored by teachers half termly. Provision mapping folders monitored as part of the monitoring program.	Headteacher CT £15 000	Ongoing
Total budgeted cost					£16500

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To support pupils and improve well-being/social and emotional development	Teaching assistant support in nurture group 1:1 afternoon sessions Provide outside agency support to promote well-being and resilience through different approaches to learning	High quality individualised support has shown over several years to make a big difference. Parents are now requesting that children join the group. Many services who specialise in supporting schools in this area and have a positive impact on well being	Progress of children tracked and monitored by teachers. Boxall profile used to identify strengths, weaknesses and measure. Monitoring and records of methods and sessions used to support and promote well being	MW/HS CT £6000	Ongoing
To offer pupils breadth of experience, activities and extra-curricular at no cost	Activities linked to learning and sport	To improve well being and enable PP children to not suffer any disadvantage.	Progress of children tracked. Records kept of clubs and activities attended. Administered by office.	Headteacher £3000	Ongoing
To train staff in Mental health and well-being to develop the culture and ethos within school	Whole school CPD and individualised training to support various requirements within school	Ethos and culture of the school needs to be proactive and alert to current issues locally and nationally and do all it can to prevent.	Questionnaires for staff and children alike	£ cost included above Headteacher Link GOV	
Total budgeted cost					£9000

