

GRIMSARGH ST.MICHAEL'S CHURCH OF ENGLAND PRIMARY SCHOOL

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Headteacher: Mrs K M Ward

Dear Parents,

Special Educational Needs and Disabilities (SEND) Report - June 2019

SEND Co-Ordinator: Miss H Smith, SEND Governor: Mr M Smith

Grimsargh St Michael's continues to support the needs of all learners in our school, including a relatively small number of 23 pupils with identified additional needs. In order to better assess the commitment to Special Educational Needs and Disabilities, I encourage you to visit the school website and read the SEND policy, information report, accessibility plan and the local offer provided, that reflects our current SEND provision to children.

SEND activities and provision currently offered:

- Miss Smith updates staff on SEND Reforms ensuring they all are familiar with the monitoring systems within school and provided information on Precision Teaching and working memory issues to non-teaching staff and parents of SEND children. She will share resources and ideas for working with children with Dyslexic tendencies in the Autumn Term 2019.
- The schools' investment into electronic resources have reduced paper work and improve communication between different agencies (Health, Education, etc.), allowing for more efficient SEND monitoring and logged chronologies using the CPOMs digital filing system to make record-keeping efficient and secure.
- Online 'Boxall' questionnaires are being used to generate suggested activities to address SEND issues, selecting from a range of strategies. In the future, all classroom teachers will be able to do this.
- The school has continued to re-invest in new materials to enhance the quality of teaching and learning in our nurture groups and lessons. New activities include 'Maths of the Day' to improve numeracy provision and 'Black Sheep Press' to help reading, inference ad deduction skills in key stage one and key stage two. Maths of the Day activities promote the use of the outdoor play area to incorporate physical activities on playground linking to key maths skills and problems. These have directly benefited pupils with additional needs.
- Two teaching assistants are skilled in the use of Social Stories for select children to improve their social skills and the help our pupils with social and emotional issues.

- The Lancashire tracking system continues to be used to monitor the progress of all children and Miss Smith carefully monitors the progress of the SEND children and reports the findings to the SLT. The data is used to gauge the success of activities/ extra provision and to assess the progress of pupils with Special Educational Needs over periods of time. It reflects the school's commitment to the 'assess, plan, do and review' cycle.
- Our specialist inclusion teacher, Mrs Crook, continues to provide weekly visits to offer vital support to teachers with specific SEND assessments and she offers advice to parents of those pupils who need support. Teachers identify children who may have a specific difficulty or seem to be falling behind and Mrs Crook carries out relevant assessments. Mrs Crook works with Miss Smith one morning a week and she also liaises with other teachers, to ensure that the Learning Plans reflect the needs of individual children.
- Other specialists visit school to support children. These include speech and language therapists, play therapists, specialist behaviour teachers, Golden Hill Inclusion Service (GHIST), early years' specialist teachers and physiotherapists. Speech and language therapists visit to provide a range of interventions in this area. Some pupils in Reception, Year 1 and Year 2 are being offered 'Talk Boost' and 'Time to talk' to support children and develop their communication skills. Staff from other outside agencies provides extra support, guidance and plans/activities for teaching and non-teaching staff to use with specific children during extra provision time. Such targets and activities are included on IEPs, Provision Maps and Learning Plans.
- There are seven Nurture Groups spread over six year groups in Key Stage 1 and 2 that strive to meet the variety of needs of many different pupils in the school, including pupils who require one to one support.
- Engagement in a wide range of extracurricular activities continues to be very popular and includes many different sporting activities in the mornings, before school and after school.
- SENCO has received training for Mental Health First Aid to equip our school with better knowledge and procedures relating to mental health issues in children.
- Miss Smith attended a two-day course - Mental Health First Aid. She disseminated some of the information to the teaching staff in the Summer Term and will continue to cascade the information next year.

SEND Policy Reviewed: 29th April 2019



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