

## **Special Educational Needs and Disabilities (SEND) Report - June 2018**

SEND Co-Ordinator: Miss H Smith, SEND Governor: Mr M Smith

SEND Policy Reviewed: 23<sup>rd</sup> April 2018

Dear Parents,

Grimsargh St Michael's continues to support the needs of all learners in our school, including a relatively small number of 23 pupils with identified additional needs. In order to better assess the commitment to Special Educational Needs and Disabilities, I encourage you to visit the school website and read the SEND policy, information report, accessibility plan and the local offer provided, that reflects our current SEND provision to children.

### **SEND activities and provision currently offered:**

- Miss Smith updated staff on SEND Reforms commencing in September 2018, she ensured all staff are familiar with SEN monitoring systems within schools and introduced information on Precision Teaching to non-teaching staff and parents of SEND children. An annual Look How Good We Are Document is being produced for publication at the end of the school year.
- The school has invested in an electronic website to reduce paper work and improve communication between different agencies (Health, Education, etc.). SEND monitoring and chronologies are now logged using CPOMs.
- Reception pupils are currently taking part in the BEAM (Balance, Education and Movement) pilot project to help identify and help any pupils who would benefit from 1 to 1 physiotherapy support using an age appropriate range of activities.
- The school has continued to re-invest in new materials to enhance the quality of teaching and learning in our nurture group. New games, timers, activities and software for analysing the progress of each pupil.
- Two teaching assistants are being trained on the use of Social Stories for children to improve their social skills.
- SEND parent forums continue to run. The last topic was Precision Teaching. These provide an opportunity to pose questions about SEND within school. The Summer Term forum will be used to discuss 'transition' and share any updates.
- The Lancashire tracking system is used to monitor the progress of all children and Miss Smith carefully monitors the progress of the SEN children and reports the findings to the SLT. The data is used to gauge the success of activities/ extra provision and to assess the progress of pupils with Special Educational Needs over periods of time. It reflects the school's commitment to the 'assess, plan, do and review' cycle.
- Our specialist inclusion teacher, Mrs Crook, continues to provide weekly visits to offer vital support to teachers with specific SEND assessments and she offers advice to parents of those pupils who need support. Teachers identify children who may have a specific difficulty or seem to be falling behind and Mrs Crook carries out relevant assessments. Mrs Crook closely with Miss Smith and the other teachers to ensure that the Learning Plans reflect the needs of individual children. Miss Smith and Mrs Crook meet once each half term to evaluate the progress of individuals and set priorities for the next half term.
- Other specialists visit school to support children. These include speech and language therapists, play therapists, specialist behaviour teachers, Golden Hill Inclusion Service (GHIST), Reach Out (Support for children with ASD) and physiotherapists. Speech and language therapists visit to provide a range of interventions in this area. Some pupils in Reception, Year 1 and Year 2 are currently being offered 'Time to talk' support to aid communication skills. Staff from other outside agencies provides extra support, guidance and plans/activities for teaching and non-teaching staff to use with specific children during extra provision time. Such targets and activities are included on IEPs, Provision Maps and Learning Plans.
- There are seven Nurture Groups spread over six year groups in Key Stage 1 and 2 that strive to meet the variety of needs of many different pupils in the school.
- Engagement in a wide range of extracurricular activities continues to be very popular and includes many different sporting activities in the mornings, before school and after school.
- At Grimsargh St Michael's, we aim to develop children intellectually, socially, morally, spiritually and culturally within a caring, supportive and stimulating environment, based on the values of the Christian faith, taking into consideration each child's need abilities and interests. Please read the Single Equalities Policy on the school website to better understand how the school aims to achieve this. Many pupils continue to be recognised for a

very wide variety of things in their school life, including their academic progress, behaviour, attitude to learning, kindness to others' and attendance to school.

**Priorities for next year:**

- Due to the success of the SEND forums, another will be planned soon to discuss transition and share any updates from the Summer Term SENDCO Cluster Meeting.
- Ongoing 'Look How Good We Are' report is in continuous production as termly data is added and analysed to tailor our provision.
- The publication of IDL Maths was postponed by the publishers. This new Maths product will be launched soon and the school will purchase a license as soon as it is available. This will enable us to provide a better level of support for pupils in numeracy skills.
- Purchase Black Sheep Press materials to assist children with difficulties in reading, particularly inference and deduction.

Any parent who has concerns or queries about Special Educational Needs issues are invited to meet with Miss Smith, the SEND Co-ordinator to discuss the Individual Education Plans or Learning Plan for their child.

Matthew Smith

SEND Governor