

Grimsargh St. Michael's Church of England Primary School

A Policy for Personal, Social and Health and Citizenship Education.

The policy reflects the school values and philosophy which are in our Mission Statement in relation to the teaching and learning of PSHE and Citizenship at Grimsargh St Michael's C of E School.

"Inspiring believing and achieving in our loving Christian Community."

Aim

To provide pupils with the knowledge, understanding attitudes, values and skills they need in order to reach their full potential as individuals and within the global community.

To encourage pupils to take part in a wide range of activities and experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, cultural issues that are part of growing up.

Objectives/ Pupil learning outcomes

The PSHCE programme will support the development of the skills, attitudes, values and patterns of behaviour which enable pupils to,

- Have a sense of purpose
- Value self and respect others
- Form positive relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals

The PSHCE Curriculum

PSHCE is part of our whole school ethos. It is understood that pupils must feel safe and secure before sensitive issues and opinions can be considered and shared.

PSHCE is also taught through Collective Worship themes.

The weekly reward assembly is when a range of achievements including those outside of school are recognised and celebrated.

The School Council and the Eco Council form an important part of developing understanding in PSHCE in terms of demonstrating the democratic process and of helping develop a sense of responsibility in and for the school community.

The councillor's job of reporting pupils' views to the Headteacher promotes the understanding that the individual pupil's opinions will be heard and do matter.

Opportunities exist throughout the curriculum for promoting pupils' personal, social and emotional development. Class teachers teach PSHE and Citizenship as discreet subjects and plan opportunities for learning through:

- Circle time activities
- Opportunities for reflection
- Talk partners
- Role play games eg putting oneself in another's shoes
- Parachute and cooperation and trust games

Visitors are invited into school to deliver programmes as appropriate.

For example, the School Nurse, the Community Police and the Fire Service as well as parents and professionals from the local community.

The scheme of work

Grimsargh St Michael's Primary has adopted the Lancashire Scheme and the units of work are allocated to terms and year group as appropriate to ensure progression and coverage.

These units include objective for Drugs Education, Sex and Relationship Education and Citizenship.

The school uses the SEAL, (Social and Emotional Aspects of Learning) materials to enhance emotional thinking and understanding in the PSHCE scheme of work. Each class covers a SEAL topic alongside the designated PSHE unit for the half term. These two aspects of PSHCE work alongside and complement each other.

Evaluation of the programmes' effectiveness will be conducted on the basis of:

- Pupil interviews about the content of lessons and the learning involved
- Staff meeting time to review and share experiences
- Assessment of pupil learning outcomes

Links with other policies

We recognise the clear link between PSHCE and the following policies and staff are aware of the need to refer to these policies when appropriate

- Sex and Relationship Education
- Teaching and Learning
- Equal Opportunities
- Child Protection
- Behaviour policy
- Anti- Bullying

Assessment Recording and Reporting

Pupils' attainment is judged at Grimsargh St Michaels as part of an ongoing process, through pupil discussion, observation and written work.

Assessment often takes place through the observation of how pupils apply their knowledge, skills and understanding in role play dramas and real experiences.

A class book is kept as a record of children's contributions at circle times.

Attainment in PSHCE is reported to parents through the end of year written report.

Governors are informed of any developments and attainment in PSHCE through a subject leader report at the end of the academic year.

Training and support for staff

Staff are updated with and informed of new initiatives as necessary and through the monitoring processes any training and resource needs are identified by the coordinator which feeds into the annual subject leader action plan.

Policy Review

The policy will be reviewed on an annual basis.

June 2016